




*independent*

le ...



2. G (time)
3. C (learning)
4. M (online)
5. V (material)
6. P (friendly)
7. I (Empowering)
8. E (feedback)
9. J (supported)
10. T (connected)
11. D (technology)
12. S (economic)
13. B (circumstances)
14. O (reach)
15. A (cheaper)
16. N (updated)
17. U (open-source)
18. I (Empowering)
19. K (adapt)
20. F (select)
21. R (educational)
22. S (economic)  New chat

Quiz 1



Are you sure you want to submit this?

CLOSE

SUBMIT

## 4. Quiz 1

\*\*Select 1

1. What is essential for students to succeed in distance learning?

- ☒ A) Independence and motivation
- ☐ B) Regular physical attendance
- ☐ C) Constant online supervision
- ☐ D) Frequent in-person exams

2. Which of the following best describes asynchronous learning?

- ☐ A) Requires real-time attendance.
- ☐ B) Offers more structured schedules.
- ☒ C) Ideal for those needing flexibility due to other commitments.
- ☐ D) Limits student interaction on discussion boards and forums.

3. What is an advantage of Open Schedule Online Courses?

- ☐ A) They require logging in at specific times for classes.
- ☐ B) They are suited for learners preferring a highly structured environment.
- ☒ C) They offer maximum flexibility with self-directed coursework management.
- ☐ D) They provide real-time interaction during lectures.

4. Which type of distance learning is characterized by students logging in at designated times for activities?

- ☐ A) Video Conferencing
- ☐ B) Hybrid Distance Education
- ☐ C) Open Schedule Online Courses
- ☒ D) FixedTime Online Courses

5. Why is quick feedback important in distance learning?

- ☐ A) It is only necessary for grading purposes
- ☒ B) It helps manage the distance in learning
- ☐ C) It compensates for the lack of textbooks
- ☐ D) It prevents the need for any realtime classes

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## Options

- A: Monitors educational strategies in crises, adjusting for better results.
- B: Provides emotional support to help learners cope with crisis-related stress.
- C: Focuses on keeping learners involved and interested in their studies under challenging conditions, using creative methods to increase participation.
- D: Adjusts teaching strategies and content for new conditions using accessible technologies.
- E: Maintains education through online platforms, broadcast media, or materials delivered at home.
- F: Recognizes and accommodates learners' challenges during crises by providing flexible deadlines and learning schedules.
- G: Effectively handle resources to support education in crises.
- H: Protects learners' physical and emotional safety amid crisis.
- I: Advocates for students' educational rights in emergencies and influences supportive policies.
- J: Engages families and communities, sharing updates and welcoming feedback on home-based learning.

### Read Carefully and Match the following statements with their options mentioned Above

- |                                       |   |   |
|---------------------------------------|---|---|
| 1. Advocacy and Policy                | I | ▼ |
| 2. Community and Parental Interaction | G | ▼ |
| 3. Continuity of Learning             | E | ▼ |
| 4. Content and Method Adaptation      | D | ▼ |
| 5. Safety and Well-being              | H | ▼ |
| 6. Psychological Assistance           | B | ▼ |
| 7. Flexibility in Education           | F | ▼ |
| 8. Management of Resources            | G | ▼ |
| 9. Engagement and Motivation          | C | ▼ |
| 10. Evaluation and Monitoring         | A | ▼ |

SUBMIT

1. How does climate change impact the world's oceans?

- ☐ A. Decreased sea surface temperatures
- ☐ B. Reduced coral bleaching
- ☒ C. Acidification due to increased CO<sub>2</sub> levels
- ☐ D. Lower sea levels

2. What is one major consequence of global warming on polar regions?

- ☐ A. Decrease in sea levels
- ☐ B. Increase in polar bear populations
- ☒ C. Melting of ice caps and glaciers
- ☐ D. Expansion of tropical rainforests

3. Which countries are mentioned as crucial in controlling emissions, potentially leading to a 3°C increase by the end of the century?

- ☒ A. China, USA, India, the EU, Indonesia, Russia, Brazil
- ☐ B. Pakistan, Bangladesh, Nepal, Thailand, Myanmar
- ☐ C. Australia, New Zealand, Japan, South Korea
- ☐ D. Canada, Mexico, Argentina, Chile

4. According to the slides, which of the following is NOT a strategy for combating climate change in Pakistan?

- ☐ A. Implementing both mitigation and adaptation measures
- ☐ B. Enhancing early disaster warning systems
- ☒ C. Reducing industrial production
- ☐ D. Adopting renewable energy sources

5. If you are a disaster response coordinator in Pakistan, which natural hazard should you prioritize for early warning systems in urban areas?

- ☐ A. Extreme temperature
- ☐ B. Earthquake
- ☐ C. Mass movement (dry)
- ☒ D. Flood

6. Imagine you are managing a health campaign in Pakistan after the floods. What natural hazard-related health issue should you be prepared to address?

- ☐ A. Heatstroke
- ☒ B. Epidemic
- ☐ C. Hypothermia
- ☐ D. Injuries from landslides

7. Which type of emergency would most likely lead to immediate and extensive infrastructure damage?

- ☐ A. Health emergencies such as the COVID-19 pandemic
- ☐ B. Economic crises like severe recessions
- ☒ C. Natural disasters such as earthquakes and hurricanes
- ☐ D. Environmental issues like severe pollution



## 10. Quiz 3

**\*\*Select the correct answer:\*\***

1. "Education in Emergencies" (EiE) only provides educational opportunities during natural disasters such as earthquakes and floods.

☐ True

☒ False

2. One key aspect of EiE is ensuring that children and youth can continue their education without disruptions.

☒ True

☐ False

3. In EiE, schools often serve as a safe space protecting from both physical harm and psychological trauma.

☒ True

☐ False

4. EiE programs are rigid and cannot be adjusted to meet the changing conditions of an emergency.

☐ True

☒ False

5. A Rights-based Approach in EiE upholds the right to education by ensuring access to quality education for personal and community development.

☒ True

☐ False

6. Teachers in EiE settings are not typically trained to provide psychosocial support.

☐ True

☒ False

7. International frameworks like the Convention on the Rights of the Child do not support continuing education in emergencies.

☐ True

☒ False

8. Monitoring and evaluation are not regular components of EiE; they happen only at the end of programs.

☐ True

☒ False

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1. What is the primary benefit of synchronous learning in distance education?

- ☐ A) It allows students to learn at their own pace.
- ☒ B) It offers real-time interaction and immediate feedback.
- ☐ C) It eliminates the need for a structured schedule.
- ☐ D) It provides minimal interaction with instructors.

2. Which distance learning method combines synchronous and asynchronous styles?

- ☐ A) Video Conferencing
- ☒ B) Hybrid Distance Education
- ☐ C) Open Schedule Online Courses
- ☐ D) FixedTime Online Courses

3. How does technology affect student interaction in distance learning?

- ☐ A) It slightly reduces interaction due to less personal contact
- ☐ B) It has no impact on interaction
- ☒ C) It enhances interaction with instructors and peers
- ☐ D) It allows interaction only through email

4. What should the teaching style in distance learning emphasize?

- ☐ A) Strict adherence to textbook content
- ☐ B) Primarily lecture-based delivery
- ☒ C) Conversational and engaging content
- ☐ D) Minimal interaction with students

5. What is a major barrier to accessing distance learning?

- ☐ A) Excessive availability of online resources
- ☒ B) Inadequate technology and financial constraints
- ☐ C) Overly interactive course designs
- ☐ D) Excessively low course fees

6. What is the primary function of greenhouse gases in the Earth's atmosphere?

- ☐ A) They reflect sunlight into space, cooling the Earth.
- ☒ B) They trap heat in the atmosphere, warming the Earth.
- ☐ C) They decrease global temperatures by absorbing ozone.
- ☐ D) They increase oxygen levels in the atmosphere.

7. Which greenhouse gas is primarily released from the burning of fossil fuels?

- ☐ A) Methane
- ☐ B) Nitrous oxide
- ☐ C) Chlorofluorocarbons (CFCs)
- ☒ D) Carbon dioxide

8. During a survey in a mountainous region of Pakistan after heavy rains, which natural hazard should you be most vigilant about?

8. During a survey in a mountainous region of Pakistan after heavy rains, which natural hazard should you be most vigilant about?

- ☐ A) Epidemic
- ☐ B) Drought
- ☐ C) Earthquake
- ☒ D) Landslide

9. If a meteorologist predicts a strong monsoon season, which natural hazard will most likely increase in Pakistan's coastal areas?

- ☐ A) Mass movement
- ☒ B) Storm
- ☐ C) Extreme temperature
- ☐ D) Epidemic

10. Which natural hazard is caused by heavy rains and melting snow in Pakistan?

- ☐ A) Landslide
- ☒ B) Flood
- ☐ C) Mass movement (dry)
- ☐ D) Storm

11. Which type of emergency will likely have a prolonged impact on biodiversity and contribute to climate change-related events?

- ☐ A) Industrial/Technological emergencies like nuclear reactor meltdowns
- ☐ B) Natural disasters such as wildfires
- ☐ C) Economic emergencies like stock market crashes
- ☒ D) Environmental emergencies such as deforestation

12. A severe hurricane has just hit your town, causing significant disruption to local schooling. As an EiE teacher, what would be your immediate focus to ensure continuity of learning for the affected students?

- ☐ A) Organize community meetings to discuss future educational plans.
- ☐ B) Wait for the situation to stabilize before taking any action.
- ☒ C) Set up temporary classrooms and utilize online and distance learning technologies.
- ☐ D) Focus only on rebuilding physical school structures before resuming classes.

13. A severe earthquake has affected a community and disrupted the local schooling system. As part of the Education in Emergencies initiative, what is the most appropriate immediate action to ensure the continuity of education for the children in this community?

- ☐ A) Wait for international aid to rebuild the schools before resuming education.
- ☒ B) Set up temporary classrooms and utilize online learning platforms if possible.
- ☐ C) Focus primarily on rebuilding physical infrastructure before resuming education.
- ☐ D) Conduct a thorough assessment for a few months before deciding on educational steps.

14. Following a flood that has displaced several communities, there is an urgent need to adapt educational content and methods for displaced children, including those with disabilities. What approach should be taken to

14. Following a flood that has displaced several communities, there is an urgent need to adapt educational content and methods for displaced children, including those with disabilities. What approach should be taken to ensure inclusive education under these circumstances?

- ☐ A) Resume traditional classroom methods as soon as possible without modifications.
- ☒ B) Adapt teaching methods to include both accessible tech and simplified content.
- ☐ C) Offer only online classes that might not cater to all students' needs.
- ☐ D) Delay educational programs until all children return to their original schools.

15. How does the greenhouse effect operate?

- ☐ A) Greenhouse gases reflect sunlight, warming the Earth indirectly.
- ☒ B) Greenhouse gases trap heat, preventing it from escaping the Earth.
- ☐ C) Greenhouse gases heat oceans, triggering severe weather patterns.
- ☐ D) Oceans retain greenhouse gases, leading to increased global temperatures.

SUBMIT

### 3. Quiz 1

**\*\*Select the correct answer:\*\***

1. Which of the following best represents the 'Communicating' type of Epstein's parental involvement?

- ☒ A) Parents talking to the teacher about their child's progress in meeting
- ☐ B) Parents helping their children with homework every night
- ☐ C) Parents making decisions about the school's curriculum
- ☐ D) Parents setting up a food stall at the school fair

2. How is the 'Decision Making' type of involvement demonstrated in Epstein's framework?

- ☐ A) Parents set homework schedules for their children
- ☐ B) Parents lead the organization of community-based learning projects
- ☒ C) Parents join school councils or parent-teacher associations
- ☐ D) Parents facilitate communication between students and teachers

3. Mr.Zia, a math teacher, provides parents with educational games and puzzles that align with the current curriculum. He encourages parents to use these tools at home to reinforce what students are learning in school. This approach best represents which type of Epstein's parental involvement?

- ☐ A) Communicating
- ☐ B) Volunteering
- ☐ C) Parenting
- ☒ D) Learning at Home

4. Which of the following is NOT one of the types of involvement in Epstein's framework?

- ☐ A) Parenting
- ☒ B) Fundraising
- ☐ C) Communicating
- ☐ D) Volunteering

SUBMIT



## 6. Quiz 2

**\*\*Select the correct answer:\*\***

1. What is the primary purpose of goal setting?

- ☐ A. To reduce motivation and commitment
- ☐ B. To confuse and mislead stakeholders
- ☒ C. To act as a roadmap and guide towards objectives
- ☐ D. To create disagreement among stakeholders

2. According to the presentation, what does a shared vision contribute to goal setting?

- ☐ A. Decreases commitment and complicates actions
- ☐ B. Leads to individual success only
- ☒ C. Helps pool strengths and resources for a common purpose
- ☐ D. Creates a competitive environment

3. Which skill is NOT mentioned as necessary for collaborative goal-setting?

- ☐ A. Empathy
- ☒ B. Aggression
- ☐ C. Effective communication
- ☐ D. Strategic thinking

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1. A fixed mindset believes qualities like intelligence are static and cannot be changed.

☒ True

☐ False

2. Individuals with a growth mindset avoid challenges because they fear failure.

☐ True

☒ False

3. People with a fixed mindset see failure as a threat and avoid it to maintain their self-esteem.

☒ True

☐ False

4. A growth mindset views failure as an opportunity for growth and development.

☒ True

☐ False

5. In the workplace, employees with a growth mindset may resist learning new skills to avoid making mistakes.

☐ True

☒ False

6. In personal relationships, individuals with a growth mindset view conflicts as opportunities to strengthen bonds.

☒ True

☐ False

7. Parents with a fixed mindset typically praise their children for effort and perseverance rather than innate talent.

☐ True

☒ False

8. A growth mindset focuses on personal development and learning rather than seeking external validation.

☒ True

☐ False

9. The article suggests that adopting a growth mindset can lead to increased anxiety and a fear of failure.

☐ True

☒ False

10. Cultivating a growth mindset can enhance resilience, passion for learning, and healthier relationships.

☒ True

☐ False

**\*\*Select the correct answer:\*\***

1. What is the primary focus of backward design in instructional planning?

- ☐ A. Selecting textbooks
- ☒ B. Beginning with the end goals in mind
- ☐ C. Following traditional methods
- ☐ D. Prioritizing classroom management

2. What is emphasized as crucial for goal setting to be effective?

- ☐ A. Competition among team members
- ☒ B. A shared vision among all stakeholders
- ☐ C. Individual decision-making
- ☐ D. Short-term planning

3. What do teachers need to determine first in backward design?

- ☐ A. Materials for lessons
- ☐ B. Learning activities
- ☒ C. Learning outcomes
- ☐ D. Lesson duration

4. Which of the following is NOT one of the key features of effective goal setting mentioned in the text?

- ☐ A. Enhancing resilience
- ☐ B. Providing stability and continuity
- ☒ C. Maximizing individual achievements
- ☐ D. Supporting psychological well-being

5. In backward design, what step follows defining the learning outcomes?

- ☐ A. Choosing teaching methods
- ☒ B. Developing assessments
- ☐ C. Selecting students
- ☐ D. Organizing space

6. Why is backward design considered effective in educational settings?

- ☐ A. Ensuring fun lessons
- ☒ B. Aligning activities with outcomes
- ☐ C. Reducing homework
- ☐ D. Emphasizing textbooks

7. What belief characterizes someone with a fixed mindset?

- ☐ A. Qualities can be developed through effort.
- ☒ B. Intelligence is inherently unchangeable.
- ☐ C. Failures are growth opportunities
- ☐ D. Challenges should be embraced.

8. How does a growth mindset influence behavior in the workplace?

- ☐ A. It leads to avoiding new responsibilities.
- ☐ B. It fosters a preference for showcasing existing talents.
- ☒ C. It fosters learning from setbacks and tackling challenges.
- ☐ D. It focuses on avoiding mistakes to maintain competence.

9. What is the key benefit of adopting a growth mindset?

- ☒ A. It helps in maintaining a smart image.
- ☐ B. It reduces the need for external validation.
- ☐ C. It leads to a passion for learning and resilience.
- ☐ D. It focuses on proving one's abilities.

10. What does the 'A' in the SMART goals framework stand for?

- ☒ A. Achievable
- ☐ B. Analytical
- ☐ C. Ambitious
- ☐ D. Aligned

11. Information about the availability and accessibility of local hospitals and clinics would fall under which category of a community profile?

- ☐ A. Demographic Information
- ☐ B. Education
- ☒ C. Health & Welfare
- ☐ D. Economic Factors

12. What type of data is crucial to gather under the 'Safety & Environment' category in a community profile?

- ☐ A. Local crime types and frequency
- ☐ B. Quality of local parks and play areas
- ☐ C. Environmental hazards
- ☒ D. All of the above

13. Mr. Ahmed regularly attends workshops offered by his son's school on nutrition and exercise for children. These workshops help him better support his son's development and well-being. Which aspect of Epstein's Framework is Mr. Ahmed utilizing?

- ☐ A. Learning at Home
- ☒ B. Parenting
- ☐ C. Decision Making
- ☐ D. Collaborating with the Community

14. Ms. Zara spends every Wednesday afternoon assisting in the school library and helps organize the annual school carnival. Her involvement supports both regular school functions and special events. Which component of Epstein's Framework does Mrs. Thompson's activities best represent?

- ☐ A. Communicating
- ☐ B. Learning at Home
- ☒ C. Volunteering

15. The local bookstore partners with a nearby school to create a student reading club. They provide books and spaces for students to meet and discuss their readings, connecting educational activities with community resources. This partnership between the bookstore and the school exemplifies which element of Epstein's Framework?

- ☐ A. Learning at Home
- ☐ B. Decision Making
- ☐ C. Communicating
- ☒ D. Collaborating with the Community

SUBMIT

## Quiz 1

**\*\*Select the correct answer:\*\***

1. Indicate whether mobile phones are a low-tech or high-tech context technology.

☒ A. High-tech

☐ B. Low-tech

2. Indicate whether Virtual Reality headsets are a low-tech or high-tech context technology.

☒ A. High-tech

☐ B. Low-tech

3. Indicate whether magnifying glasses are a low-tech or high-tech context technology.

☐ A. High-tech

☒ B. Low-tech

4. Indicate whether raised line paper is a low-tech or high-tech context technology.

☐ A. High-tech

☒ B. Low-tech

SUBMIT

## Quiz 2

**\*\*Select the correct answer:\*\***

1. What was one of the primary challenges faced by the education system in Pakistan during the COVID-19 lockdown?

- ☐ A) Lack of qualified teachers
- ☒ B) Ensuring continued learning for students
- ☐ C) Overcrowded classrooms
- ☐ D) Excessive homework

2. How did teachers in all provinces of Pakistan establish communication with parents during the lockdown?

- ☐ A) Through radio broadcasts
- ☐ B) By sending letters
- ☒ C) By creating WhatsApp groups
- ☐ D) By organizing in-person meetings

3. What innovative method did some female teachers in KP use to create lesson-based videos?

- ☐ A) Professional video production services
- ☒ B) Assistance from younger family members
- ☐ C) Hiring IT specialists
- ☐ D) Government training programs

4. What unique solution was employed by educators in AJK to enhance textbook learning?

- ☒ A) Inserting QR codes linking to YouTube videos
- ☐ B) Providing free tablets to students
- ☐ C) Conducting daily live streaming classes
- ☐ D) Organizing outdoor study sessions

5. What was a significant challenge in implementing online tools like Kahoot! and Loom?

- ☐ A) Lack of interest from students
- ☒ B) Limited access to digital devices and internet
- ☐ C) Overwhelming number of available tools
- ☐ D) High cost of using the tools

6. What did the teachers resilience and resourcefulness demonstrate during the COVID-19 pandemic?

- ☐ A) The necessity of expensive educational tools
- ☒ B) The importance of community engagement and creative use of available resources
- ☐ C) The ineffectiveness of remote learning
- ☐ D) The need for more stringent educational policies

7. What long-term solution is emphasized as essential for building sustainable and resilient education systems?

⌋



7. What long-term solution is emphasized as essential for building sustainable and resilient education systems?

- ☐ A) Providing all students with smartphones
- ☒ B) Implementing systemic changes and ongoing professional development for educators
- ☐ C) Reducing the number of school subjects
- ☐ D) Increasing homework assignments

SUBMIT

## Quiz 3

**\*\*Select the correct answer:\*\***

1. Shehnaz was well-prepared for the transition to online teaching before the COVID-19 pandemic began.

- ☐ True
- ☒ False

2. Shehnaz used Microsoft Teams, Kahoot!, Mentimeter, Quizziz, and Nearpod to facilitate her online classes.

- ☒ True
- ☐ False

3. Shehnaz only faced technical issues and did not have to deal with personal space and work boundaries blurring.

- ☐ True
- ☒ False

4. Shehnaz reached out to remote students through voice messages and late-night calls.

- ☒ True
- ☐ False

5. Online classes allowed Shehnaz to see the home environments and personal challenges her students faced.

- ☒ True
- ☐ False

6. Shehnaz recommends a future of teaching that exclusively relies on face-to-face instruction.

- ☐ True
- ☒ False

7. Shehnaz believes that educators should embrace innovation and flexibility to redefine the future of education.

- ☒ True
- ☐ False

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## Quiz 4

**\*\*Select the correct answer:\*\***

1. Google Classroom and Moodle are Learning Management Systems.

☒ True☐ False

2. Google Classroom and Moodle allow setting deadlines for assignments.

☒ True☐ False

3. Grading quizzes and assignments with multiple-choice questions is automated in Google Classroom and Moodle.

☒ True☐ False

4. Offline access to Google Classroom and Moodle materials is not available.

☐ True☒ False

5. Teachers cant track student progress OR VIEW grades IN Google Classroom AND Moodle.

☐ True☒ False

6. Students can only submit assignments and completed work as Google Docs or Slides in Google Classroom.

☐ True☒ False

7. Google Classroom integrates seamlessly with other Google Workspace tools like Docs and Drive.

☒ True☐ False

8. Teachers can add videos and multimedia content to Google Classroom and Moodle courses.

☒ True☐ False

9. Google Classrooms and Moodle are only suitable for complex online courses and universities.

☐ True☒ False

10. Google Classroom and Moodle are the only Learning Management Systems teachers can use.

☐ True☒ False



## Quiz 5

### Select which is true or false.

1. Its not nice to share pictures of students on social media.

true

false

2. Its safe to put our school things on the computer (like Google Drive).

true

false

3. Its important to have a secret password on our computers.

true

false

4. We should not talk as nicely online as we talk in the classroom.

true

false

5. Teachers can keep a lot of information about students without asking.

true

false

6. We should use our workbooks at home.





## Quiz 5

6. We should use nice words when we write messages online, just like in the classroom.

☒ true☐ false

7. Teachers should tell students if they collect information about them.

☒ true☐ false

8. Teaching students about online manners is important.

☒ true☐ false

9. Setting clear expectations for online behavior helps create a positive learning environment.

☒ true☐ false

10. Teachers dont need to monitor what students do online.

☐ true☒ false

Submit



**\*\*Select the correct answer:\*\***

1. Which of the following best describes a high-tech context in education?

- ☐ A) An environment where teachers primarily use traditional tools such as pen and paper.
- ☒ B) An environment characterized by the extensive use of digital tools and technologies to enhance educational practices.
- ☐ C) A setting where there is no reliance on advanced technologies for teaching.
- ☐ D) An environment where education is delivered exclusively through physical textbooks and printed materials.

2. Which combination of resources would best illustrate the use of both high-tech and low-tech contexts in education?

- ☐ A) Pen and paper, blackboard, handheld maps
- ☐ B) Laptops, internet, multimedia, educational software
- ☒ C) Internet, calculator, blackboard, educational software
- ☐ D) Chalk, textbooks, traditional classroom lectures

3. What is one of the main benefits of online education mentioned in the module?

- ☐ A) It limits access to outdated information.
- ☐ B) It provides a controlled and quiet learning environment.
- ☒ C) It ensures access to up-to-date and relevant information.
- ☐ D) It discourages the use of multimedia resources.

4. According to the module, how can technology improve efficiency in teaching?

- ☐ A) By reducing the need for lesson planning.
- ☒ B) By offering instant feedback through online quizzes.
- ☐ C) By eliminating the need for teacher-student communication.
- ☐ D) By replacing traditional teaching methods entirely.

5. In emergency situations, what is one of the digital strategies employed by teachers to ensure continued learning?

- ☐ A) Distributing physical textbooks door-to-door.
- ☐ B) Holding classes exclusively through traditional classroom methods.
- ☒ C) Using messaging apps like WhatsApp for communication.
- ☐ D) Limiting the use of any digital tools to maintain consistency.

6. What is a Learning Management System (LMS)?

- ☐ A) A physical classroom setup with traditional teaching tools.
- ☒ B) An online service that contains a variety of functionalities for online classes.
- ☐ C) A type of digital textbook for students.
- ☐ D) A method of offline teaching using pen and paper.

7. What are two examples of Learning Management Systems mentioned in the module?



7. What are two examples of Learning Management Systems mentioned in the module?

- ☐ A) Blackboard and Whiteboard
- ☒ B) Google Classroom and Moodle
- ☐ C) Pen and Paper
- ☐ D) YouTube and Coursera

8. What was a common communication tool used by teachers across all provinces in Pakistan during the COVID-19 lockdown?

- ☐ A) Google Meet
- ☒ B) WhatsApp Groups
- ☐ C) Microsoft Teams
- ☐ D) Zoom

9. In KP, how did some female teachers overcome their lack of technical skills?

- ☐ A) They hired professional videographers.
- ☒ B) They received technical support from younger family members.
- ☐ C) They attended university courses on digital literacy.
- ☐ D) They avoided using technology altogether.

10. Which online platforms did teachers in Pakistan adapt to for remote teaching during the pandemic?

- ☐ A) WhatsApp and TikTok
- ☒ B) Google Classroom, Google Meet, and Zoom
- ☐ C) Facebook and Instagram
- ☐ D) Skype and Twitter

11. What were some of the challenges faced by teachers in Pakistan during the transition to remote learning?

- ☐ A) Inadequate training in traditional teaching methods
- ☒ B) Limited technology and internet access
- ☐ C) Lack of student interest in learning
- ☐ D) Overcrowded physical classrooms

12. According to the case study 2 in the module, what future teaching method can be anticipated to be beneficial for effective education?

- ☐ A) Purely face-to-face teaching
- ☒ B) A future of hybrid teaching blending face-to-face and online instruction
- ☐ C) Completely asynchronous online teaching
- ☐ D) Traditional in-person exams only

13. What does the term "Netiquette" refer to?

- ☐ A) The etiquette used in face-to-face interactions.
- ☒ B) The etiquette and rules for behavior in online interactions.
- ☐ C) The correct way to dress for online classes.
- ☐ D) The etiquette used in public speaking.

☐ D) The etiquette used in public speaking.

14. Which of the following is NOT a part of Netiquette?

☐ A) Maintaining discipline in online classes.

☐ B) Respecting privacy online.

☐ C) Being respectful to everyone.

☒ D) Turning off your camera during class.

15. Why is it important to teach good Netiquette during online classes?

☐ A) It ensures students behave well only during online classes.

☒ B) It teaches students to behave well in all situations of their lives.

☐ C) It makes the teacher's job easier.

☐ D) It eliminates the need for discipline in physical classrooms.

SUBMIT

**\*\*Select the correct answer:\*\***

1. IN which OF the FOLLOWING ways can mobile phones be used TO facilitate education?

- ☐ A) Making notes on printed material
- ☒ B) Accessing educational apps and games
- ☐ C) Using as a traditional whiteboard
- ☐ D) Engaging in in-person group discussions

2. In which of the following ways can printed material be used to facilitate education?

- ☐ A) Enabling online group discussions
- ☒ B) Providing hard copies of textbooks and worksheets
- ☐ C) Conducting video tutorials
- ☐ D) Accessing cloud-based storage

3. In which of the following ways can a laptop be used to facilitate education?

- ☐ A) Writing on a chalkboard
- ☒ B) Conducting online research
- ☐ C) Borrowing books from a library
- ☐ D) Handwriting practice

4. In which of the following ways can low-speed internet be used to facilitate education?

- ☐ A) Streaming high-definition educational videos
- ☒ B) Sending and receiving WhatsApp messages and emails with educational content
- ☐ C) Conducting virtual reality simulations
- ☐ D) Hosting large-scale live webinars

5. In which of the following ways can communication boards be used to facilitate education?

- ☒ A) Making announcements and setting homework assignments
- ☐ B) Conducting live online classes
- ☐ C) Storing digital educational materials
- ☐ D) Streaming educational videos

SUBMIT

**\*\*Select the correct answer:\*\***

1. What was one of the primary challenges faced by the administration in Dadu during school closures?

- ☐ A) Lack of qualified teachers
- ☒ B) Communication and outreach with parents and students
- ☐ C) Shortage of textbooks
- ☐ D) Inadequate classroom infrastructure

2. How much of the syllabus was reduced according to the government notification in Dadu?

- ☐ A) 20%
- ☐ B) 40%
- ☒ C) 60%
- ☐ D) 80%

3. What method was initially used to contact parents in remote areas?

- ☐ A) Social media
- ☐ B) Telephone
- ☐ C) Postal mail
- ☒ D) Radio announcements

4. What alternative was used for assignment distribution to students in Dadu?

- ☐ A) Weekly online submissions
- ☒ B) Monthly magazine containing all tasks
- ☐ C) Daily homework handouts
- ☐ D) Digital tablets

5. Which digital tools did teachers in Dadu learn to use to enhance teaching capacities?

- ☐ A) Microsoft Teams and Slack
- ☒ B) Google Classroom, Google Meet, and Zoom
- ☐ C) WhatsApp and Facebook
- ☐ D) Moodle and Edmodo

SUBMIT



## Quiz 3

**\*\*Select the correct answer:\*\***

1. At the beginning of the lockdown, reaching students was not a major challenge for teachers in Balochistan.

- ☐ True  
☒ False

2. District Education Officers instructed teachers to cut down the syllabus and focus on essential topics.

- ☒ True  
☐ False

3. Teachers in Balochistan communicated with students primarily through social media platforms.

- ☒ True  
☐ False

4. Parents were given designated times to collect and return homework from school.

- ☒ True  
☐ False

5. The majority of parents had smartphones, facilitating the formation of WhatsApp groups for communication.

- ☐ True  
☒ False

6. In Ziarat, a female teacher conducted home tuition sessions for groups of five students.

- ☒ True  
☐ False

7. Geographical constraints made it difficult for teachers living away from schools to reach students.

- ☒ True  
☐ False

8. Teachers in Balochistan demonstrated resilience and creativity in ensuring continued education for students during the COVID-19 pandemic.

- ☒ True  
☐ False

SUBMIT



**\*\*Select the correct answer:\*\***

1. Which of the following factors can contribute to a context being considered "low-tech" in education?

- ☐ A) High levels of digital literacy and stable internet connectivity
- ☒ B) Limited access to advanced technologies, cultural resistance to technology, and language barriers
- ☐ C) Availability of high-tech resources and strong technical support
- ☐ D) Comprehensive educational policies promoting technology integration

2. What does the term "digital divide" refer to in the context of education in Pakistan?

- ☐ A) The difference between urban and rural educational methods
- ☒ B) The gap between those with access to digital technologies and those without
- ☐ C) The disparity between male and female teachers salaries
- ☐ D) The division between public and private school curriculums

3. Despite low individual mobile phone ownership in Pakistan, what statistic offers a significant opportunity for distance learning?

- ☐ A) 19% of individuals use the internet
- ☒ B) 93.15% of households have a mobile phone
- ☐ C) Only 45% of the population owns a mobile phone
- ☐ D) 32.77% of households have internet access

4. Why is it important to have multiple modalities of learning and teaching?

- ☐ A) To limit the use of technology in education
- ☒ B) To ensure effective education, especially with varied access to technology
- ☐ C) To encourage students to study independently
- ☐ D) To reduce the role of teachers in the classroom

5. What is recommended for teachers to help students feel supported and maintain routine during school closures?

- ☐ A) Limit communication with students to avoid confusion
- ☒ B) Engage with students regularly and create a sense of normality
- ☐ C) Focus only on high-tech learning methods
- ☐ D) Reduce the number of assignments given to students

6. Which of the following strategies can help maintain student engagement in remote learning?

- ☐ A) Assigning repetitive tasks with no variation
- ☒ B) Providing flexible deadlines and regular check-ins
- ☐ C) Limiting communication with students to once a month
- ☐ D) Excluding hands-on learning activities



7. During the COVID-19 pandemic, how did some communities in KP ensure continued learning while observing social distancing?

- ☐ A) By using parks as outdoor classrooms
- ☒ B) By utilizing traditional community spaces, or hujras, as makeshift classrooms
- ☐ C) By distributing printed worksheets to students homes
- ☐ D) By holding classes exclusively over the internet

8. How did the administration in Dadu initially reach out to parents and students in remote areas during school closures?

- ☐ A) By sending out mass emails
- ☒ B) Through telephone, home visits, and local mosques
- ☐ C) By distributing flyers
- ☐ D) Through social media campaigns

9. What innovative solution did the educators in Dadu subsequently develop to provide students with structured remote learning tasks?

- ☐ A) Online quizzes and assessments
- ☒ B) A monthly magazine containing all task-related subjects
- ☐ C) Weekly video lessons
- ☐ D) Interactive e-books

10. How did teachers in Balochistan ensure continuity of learning through homework during the lockdown?

- ☐ A) Emailing assignments to students
- ☐ B) Parents were given designated times to collect and return homework from school
- ☒ C) Sending assignments via postal service
- ☐ D) Posting homework on social media

11. Which method was used to communicate grouping schedules to parents in Balochistan?

- ☐ A) Through school newsletters
- ☐ B) Via SMS messages
- ☒ C) Through word of mouth, door-to-door communication, and announcements in local mosques
- ☐ D) Through community radio stations

12. Which of the following is a key quality of an effective home-based assignment?

- ☐ A) Providing complex instructions
- ☒ B) Clear communication of assessment criteria
- ☐ C) Assigning lengthy essays
- ☐ D) Limiting student options to one format

13. Why is it important to consider diverse learning needs when designing home-based assignments?

- ☐ A) To make the assignments more challenging
- ☒ B) To accommodate various learning styles and preferences
- ☐ C) To reduce the number of assignments
- ☐ D) To ensure all students complete the same task

14. How can teachers encourage parental involvement in home-based assignments?

- ☐ A) By assigning tasks that require parents to complete them
- ☒ B) By sharing assignment details and resources with parents
- ☐ C) By excluding parents from the learning process
- ☐ D) By giving parents their own separate assignments

15. Imagine you are a teacher designing a home-based assignment. Which of the following combinations of qualities would you prioritize to create an engaging and effective assignment for your students?

- ☒ A) Clarity of Instructions, Real-World Relevance, Hands-on Learning Activities
- ☐ B) Lengthy Assignments, Strict Deadlines, Complex Instructions
- ☐ C) Single Format Assessments, Limited Parental Involvement, Traditional Essays
- ☐ D) No Clear Instructions, No Assessment Criteria, No Consideration of Student Well-being

SUBMIT

**\*\*Select the correct answer:\*\***

1. Communication in distance learning mode is often synchronous.

- ☐ True
- ☒ False

2. In distance learning, feedback may delay from days to weeks.

- ☒ True
- ☐ False

3. Internet speed plays a significant role in how effectively online classes can be conducted or attended.

- ☒ True
- ☐ False

4. For distance learning, students and teachers must possess proficiency in computer knowledge and skills.

- ☒ True
- ☐ False

5. Due to flexible schedules, students in distance learning find it easy to balance their studies and daily life.

- ☐ True
- ☒ False

SUBMIT





## Quiz 2A

**\*\*Select the correct answer:\*\***

1. Which of the following is an example of a synchronous learning activity in distance learning?

- ☐ A. Pre-recorded lectures
- ☐ B. Reading assignments
- ☒ C. Live lectures
- ☐ D. Discussion boards

2. What is the purpose of establishing effective communication channels in distance learning?

- ☐ A. To limit student access to instructors
- ☒ B. To facilitate ongoing interaction
- ☐ C. To decrease student engagement
- ☐ D. To rely solely on self-paced learning

SUBMIT





## Quiz 2B

**\*\*Select the correct answer:\*\***

1. Personalized learning paths for students are designed carefully based on teachers' goals and interests.

☐ True

☒ False

2. In distance learning, collaboration among students hinders individual learning and leads to decreased academic performance.

☐ True

☒ False

SUBMIT

**\*\*Select the correct answer:\*\***

1. In which stage of literacy development a learner develops fluent reading, larger sight-word vocabulary and improved comprehension?

- ☐ A. Intermediate Reading
- ☒ B. Transitional Reading
- ☐ C. Advanced Reading
- ☐ D. Early Reading

2. In which stage of literacy development a child is able to infer, analyzed and critically evaluate texts?

- ☐ A. Intermediate Reading
- ☐ B. Transitional Reading
- ☒ C. Advanced Reading
- ☐ D. Early Reading

3. In which stage of literacy development the skill of decoding, phonemic awareness and reading simple words and sentences is established?

- ☐ A. Intermediate Reading
- ☐ B. Transitional Reading
- ☐ C. Advanced Reading
- ☒ D. Early Reading

4. In which stage of numeracy development a child learns to use numbers to represent quantities, perform basic operations like addition and subtraction?

- ☐ A. Facile Stage
- ☐ B. Emergent Stage
- ☐ C. Perceptual Stage
- ☒ D. Figurative Stage

5. In which stage of numeracy development a child understands the concept of counting, recognizes patterns?

- ☐ A. Figurative Stage
- ☐ B. Counting On Stage
- ☒ C. Perceptual Stage
- ☐ D. Facile Stage

SUBMIT



**\*\*Select the correct answer:\*\***

1. Which activity can help children practice language skills by describing pictures and making up stories together?

- ☐ A. Sharing rhymes and poems
- ☒ B. Looking at picture books
- ☐ C. Talking about family members
- ☐ D. Collecting cardboard for building

2. The purpose of blending and segmenting activities in reading development is to develop ?

- ☐ A. vocabulary bank.
- ☐ B. creative writing skills.
- ☒ C. phonemic awareness.
- ☐ D. pattern recognition.

3. Which of the following rhymes is NOT suitable for 'counting for fun' activity?

- ☐ A. Ten Little Soldiers
- ☒ B. Little Miss Muffet
- ☐ C. One Potato, Two Potatoes
- ☐ D. Five Sweet Pumpkins

4. While 'playing shopping' we ask students to arrange items from least expensive to most expensive. This may help students to practice the concept of:

- ☒ A. Ascending and descending order
- ☐ B. Addition and subtraction
- ☐ C. Recognizing notes and coins
- ☐ D. Profit and loss

SUBMIT

**\*\*Select the correct answer:\*\***

1. One of the ways to address cultural sensitivity in virtual classrooms is to promote competition among students from different cultural backgrounds.

☐ True

☒ False

2. Captioning is the process of converting a text into a video.

☐ True

☒ False

3. Keep anything that impedes with the privacy of our students behind a wall.

☒ True

☐ False

4. Allowing one option for all the students to complete an assignment promotes inclusiveness.

☐ True

☒ False

5. For children with visual impairment, the teacher should provide white text on a black background.

☒ True

☐ False

SUBMIT



## Quiz 6A

**\*\*Select the correct answer:\*\***

1. Morality is deeply influenced by psychological perspectives.

☐ True

☒ False

2. Social-emotional competence contributes significantly to skills in other domains.

☒ True

☐ False

3. Understanding how to calm down in times of heightened emotion is called emotional regulation.

☒ True

☐ False

SUBMIT

**\*\*Select the correct answer:\*\***

1. What is the first step in managing emotions in healthy ways?

- ☐ A. Comparing emotions to those of others
- ☒ B. Naming and identifying emotions
- ☐ C. Setting ambitious goals with realistic steps
- ☐ D. Taking emotions lightly and moving on

2. What is the benefit of involving children in decision-making?

- ☐ A. It teaches them to dominate over others
- ☐ B. It gives them freehand to make their own choices
- ☐ C. It enhances parents' decision making skills
- ☒ D. It helps them think through choices and consequences

SUBMIT

**\*\*Select the correct answer:\*\***

1. What is the benefit of incorporating a mix of synchronous and asynchronous approaches in distance learning?

- ☒ A. It allows for immediate interaction and engagement.
- ☐ B. It reduces the workload for instructors.
- ☐ C. It eliminates the need for student participation.
- ☐ D. It requires students to adhere to a strict schedule.

2. Which of the following is an example of a common multimedia resource that can be utilized easily in distance learning?

- ☐ A. Email
- ☐ B. Discussion boards
- ☐ C. TV
- ☒ D. Learning management systems

3. What is the purpose of encouraging collaboration among students in distance learning?

- ☐ A. To create a sense of competition among students
- ☒ B. To foster a sense of community and support
- ☐ C. To limit student interaction and engagement
- ☐ D. To reduce the workload for instructors

4. In the advanced reading stage of literacy development a child learns to

- ☐ A. Infer, analyze and critically evaluate texts.
- ☐ B. read fluently larger sight-words and complex text.
- ☒ C. read complex texts and understand multiple perspectives.
- ☐ D. understand written language and recognize letters.

5. In the facile stage of numeracy development the learner is able to

- ☒ A. perform complex mathematical operations.
- ☐ B. use numbers to represent quantities.
- ☐ C. identify relationship between numbers and quantities.
- ☐ D. develop a sense of numberness and counting.

6. When approaching distance learning, it is important to:

- ☐ A. Use a one-size-fits-all approach to ensure consistency
- ☒ B. Respect each learner as a unique individual
- ☐ C. Focus on standardized assessments for accurate evaluation
- ☐ D. Prioritize student competition over cooperation

7. Breaking down assignments into short weekly packages with clearly stated due dates helps to:

- ☐ A. Overwhelm students with excessive workload
- ☐ B. Create confusion among students with changing deadlines
- ☒ C. Facilitate better time management and planning
- ☐ D. Reduce the need for reminders and communication



8. The use of a variety of teaching strategies and methods of assessment in distance learning is important because:

- ☐ A. It ensures uniformity and consistency in student performance
- ☒ B. It caters to the diverse learning styles of students
- ☐ C. It reduces the need for student engagement and participation
- ☐ D. It simplifies the grading process for teachers

10. How can teachers address the specific needs of students with dyslexic traits?

- ☒ A. Providing audio recordings of lessons or assignment instructions
- ☐ B. Using captions and subtitles in instructional materials
- ☐ C. Allowing students to choose how to show their learning
- ☐ D. Using visual formats such as charts or infographics

11. What is an important safety tip for developing a safe learning virtual environment?

- ☐ A. Sharing student names publicly on social media
- ☐ B. Forcing all students to switch on video mode during online classes
- ☐ C. Using personal email addresses for communication with students
- ☒ D. Keeping virtual conferencing links and passwords private

12. What is the purpose of defining minimum standards of behaviour and enforcing them consistently?

- ☐ A. To provide students with the autonomy to adapt their behaviour as they see fit.
- ☒ B. To establish clear expectations for acceptable behaviour in the classroom
- ☐ C. To punish students for any behaviour that deviates from the norm
- ☐ D. To discourage students from engaging in any form of self-expressive behaviour

13. According to the Center for the Study of Social Policy, what additional benefit is associated with an emphasis on social and emotional competence?

- ☐ A. Improved physical health in children
- ☐ B. Increased academic achievement
- ☒ C. Decreased child abuse and neglect in families
- ☐ D. Enhanced creativity and problem-solving abilities

14. How can you help children cope with stress?

- ☐ A. Encourage them to avoid stressful situations
- ☒ B. Teach them physical and calming activities
- ☐ C. Discourage them from expressing stress
- ☐ D. Provide them with ready-made solutions

15. Why is phonemic awareness considered a strong predictor of reading achievement?

- ☐ A. It helps students understand the meaning of words
- ☐ B. It develops their vocabulary and writing skills
- ☐ C. It improves their lexical aspects of the language
- ☒ D. It enables them to blend and segment sounds in words



## Quiz 1

**\*\*Select the correct answer:\*\***

1. Which of the following are important stakeholders for a student?

- ☐ A. Parents
- ☐ B. School Admin
- ☐ C. Government
- ☒ D. All of the above

SUBMIT

## Quiz 2

**\*\*Select the correct answer:\*\***

1. Parent-teacher collaborations have no impact on learning during crises.

☐ True

☒ False

SUBMIT

**\*\*Select the correct answer:\*\***

1. What impacts student learning?

- ☐ A. Only stakeholders in the school and at home
- ☒ B. Several stakeholders in the school, at home, and the community.
- ☐ C. Only teachers
- ☐ D. Only parents

2. ----- are the primary stakeholders in a students' life

- ☒ A. Parents
- ☐ B. Teachers
- ☐ C. Government
- ☐ D. NGOs

3. What can possibly limit their ability to actively participate in their child's education or understand complex educational concepts?

- ☐ A. Low level of education among parents
- ☐ B. Lack of efforts on the part of schools
- ☒ C. Both of the above
- ☐ D. Neither of the above

4. Parent-teacher collaborations benefit

- ☐ A. Only students
- ☐ B. Only parents
- ☐ C. Only teachers
- ☒ D. All of the above

5. During a time of crisis:

- ☐ A. It is vital to plan for unexpected incidents.
- ☐ B. It is better to discontinue learning processes.
- ☒ C. All stakeholders must be consulted before making a decision.
- ☐ D. Teachers must continue to come to school.

6. When schools involve family/parents, they lead with

- ☐ A. their institutional self-interest and desires
- ☐ B. The interests of parents
- ☒ C. Child's interest
- ☐ D. All of the above

7. Many parents in disadvantaged areas have:

- ☐ A. No aspirations for their children's education and no motivation for collaboration with teachers
- ☒ B. High aspirations for their children's education, providing motivation for collaboration with teachers to achieve shared goals.
- ☐ C. High aspirations for their children's education, but no motivation for collaboration with teachers
- ☐ D. None of the above

8. To involve parents, teachers need to:

- ☐ A. Be strict in their communication
- ☐ B. Punish students whose parents don't respond
- ☐ C. Keep a uniform approach and do it frequently like organizing meeting after school every week
- ☒ D. Adopt flexible approaches to accommodate parents' work schedules.

9. ---- is not a tool for parent-teacher collaboration.

- ☐ A. Meetings
- ☐ B. WhatsApp groups
- ☐ C. Crafting informative and constructive reports
- ☒ D. None of the above

10. When schools engage family/parents, the staff acts more as:

- ☐ A. The most important stakeholder
- ☒ B. Community organizers who help parents do things for themselves to help their child
- ☐ C. Source of information for parents
- ☐ D. Dominating figures in the community.

11. Family involvement and family engagement:

- ☐ A. Are the same concepts
- ☒ B. Are different concepts
- ☐ C. Are irrelevant for student learning
- ☐ D. Are important for students but not for teachers

12. Community support for education:

- ☒ A. Can positively impact learning outcomes
- ☐ B. Has no impact on learning outcomes
- ☐ C. Has no impact on educational equity
- ☐ D. Wastes time

13. Teachers:

- ☐ A. Can only have an impact on what happens inside the school.
- ☐ B. Need to interact with parents only if students don't perform well.
- ☒ C. Can have an impact inside and outside of school.
- ☐ D. Are less important than

14. If parents are illiterate:

- ☐ A. There is no advantage in collaborating with them
- ☐ B. Collaborating with them can make matters worse
- ☒ C. Teachers should still collaborate with them
- ☐ D. Teachers should interact more with them versus literate parents

15. To collaborate with parents, schools:

- ☐ A. Can use all digital and non-digital tools in all contexts
- ☐ B. Must use digital tools along with non-digital tools
- ☒ C. Can use any digital or non-digital tool as per the context

## Quiz 1

**\*\*Select the correct answer:\*\***

1. Communities of practice can be created without a common purpose.

☐ True

☒ False

SUBMIT

## Quiz 2

**\*\*Select the correct answer:\*\***

1. Communities of practice can be helpful for both – personal and professional growth.

☒ True

☐ False

SUBMIT



1. The “cascade” approach in PEP-ILE is similar to a ----- approach in CoP.

- ☐ A. Bottom-up approach
- ☐ B. Experience
- ☒ C. Top-down approach
- ☐ D. All of above

2. Communities of practice can function without a:

- ☐ A. Purpose
- ☐ B. Shared concern
- ☒ C. Leader
- ☐ D. All of above

3. CoP works best when conducted

- ☐ A. Hierarchically
- ☐ B. Individually
- ☒ C. In a group
- ☐ D. All of above

4. Which of the following is an example of shared practice for a group of math teachers?

- ☐ A. A common geography
- ☐ B. A book club
- ☒ C. Pedagogy
- ☐ D. All of above

5. An education manager's role in the PEP-ILE is that of a

- ☐ A. Practitioner
- ☐ B. Trainer
- ☒ C. Supervisor
- ☐ D. All of above

6. CoP trainees can benefit from the sessions only if they interact

- ☐ A. Daily
- ☐ B. Weekly
- ☒ C. Regularly
- ☐ D. All of above

7. Wagner argues that the practice component of CoP is that it

- ☒ A. is a two-way process
- ☐ B. is inevitable
- ☐ C. is simple
- ☐ D. All of above

8. CoP enhances student learning through

- ☐ A. consistent attendance
- ☐ B. effective training

☐ C. pedagogical excellence

☒ D. All of above

9. Which one of the following is an example of changing circumstances catered by CoP?

☐ A. A pre-planned overhaul in the organization

☒ B. Closure of schools in Covid

☐ C. Consistent community opposition towards education

☐ D. All of above

10. Joint planning and feedback during CoP results in

☒ A. Ideal learning environment

☐ B. Time management

☐ C. Focus groups

☐ D. All of above

11. A few teachers teaching maths in different schools situated in different areas (A B C) of the same organization can undergo a CoP training in which of the following modules?

☐ A. Spoken language

☒ B. Effective pedagogy in mathematical education

☐ C. Area A management crisis

☐ D. All of above

12. ----- can join the Math CoP group

☐ A. Only Math teachers

☐ B. Only Principal and teachers

☒ C. Anyone who wishes to improve student experience

☐ D. All of above

13. Spending time in CoP formation is:

☒ A. Helpful in future planning

☐ B. Useless during a crisis

☐ C. Compulsory for all teachers

☐ D. All of above

14. A few teachers teaching maths in different schools situated in different areas (A B C) of the same organization can undergo a CoP training in which of the following modules?

☐ A. Spoken language

☒ B. Effective pedagogy in mathematical education

☐ C. Area A management crisis

☐ D. All of above

15.----- can join the Math CoP group

☐ A. Only Math teachers

☐ B. Only Principal and teachers

☒ C. Anyone who wishes to improve student experience

1. What type of software allows users to create, edit, and format text documents?

- ☐ A) Spreadsheet
- ☒ B) Word processing
- ☐ C) Database
- ☐ D) Presentation

2. What kind of software is primarily used for processing numerical and mathematical calculations?

- ☒ A) Spreadsheet
- ☐ B) Word processing
- ☐ C) Presentation
- ☐ D) Graphics

3. Which type of software is used for storing and organizing data in a structured format with rows and columns?

- ☐ A) Word processing
- ☐ B) Presentation
- ☒ C) Spreadsheet
- ☐ D) Graphics

4. What hardware component stores data and programs permanently even when the computer is powered off?

- ☐ A) RAM (Random Access Memory)
- ☐ B) CPU (Central Processing Unit)
- ☒ C) Hard disk drive
- ☐ D) USB flash drive

5. Which type of software is commonly used for creating visually engaging slideshows with text, images, and animations?

- ☐ A) Word processing
- ☐ B) Spreadsheet
- ☒ C) Presentation
- ☐ D) Graphics

6. Which software tool is designed for creating and editing images, illustrations, and graphics?

- ☐ A) Word processing
- ☒ B) Presentation
- ☐ C) Spreadsheet
- ☐ D) Graphics

7. What is the primary function of a CPU (Central Processing Unit) in a computer?

- ☐ A) Storing data permanently
- ☒ B) Executing instructions and calculations
- ☐ C) Connecting to the internet
- ☐ D) Displaying images on the monitor

8. Which of the following is a web browser commonly used for internet surfing?

- ☐ A) Microsoft Excel
- ☒ B) Google Chrome
- ☐ C) Adobe Photoshop
- ☐ D) Windows Explorer

9. Which hardware device prints text and images on paper?

- ☐ A) Monitor
- ☒ B) Printer
- ☐ C) Scanner
- ☐ D) Keyboard

10. What type of software protects a computer system from malicious software and cyber threats?

- ☒ A) Antivirus
- ☐ B) Word processing
- ☐ C) Spreadsheet
- ☐ D) Presentation

SUBMIT

## Quiz 2A

**\*\*Select the correct answer:\*\***

1. Mr. Munir teaches mathematics to class 7 and science to class 8. He recently created a Google account and began to store his files on Google Drive. However, he did not create separate folders for math and science content. He also did not follow a consistent naming convention for his files. As a result, he began to face difficulties when looking for specific files in his Google Drive. He then decided to create separate folders for his files. What should he name his folder if it contains the following four files: • Science\_Class8\_Test1\_Aalia • Science\_Class8\_Test1\_Ahmad • Science\_Class8\_Test1\_Ali • Science\_Class8\_Test1\_Farhat

- ☒ A. Science\_Class8\_Test1
- ☐ B. Science\_Class8\_Homework1\_Farhat
- ☐ C. Math\_Class7\_Exercise1
- ☐ D. Math\_Class7\_Test 1

2. Which of the following files belongs to the folder “Math\_Class7\_Exercise2”

- ☐ A. Exp Science Presentation Ahmad Class8
- ☐ B. Class 9 Imad Science Assignment
- ☐ C. English Assignment Class 7 Student Farzeen
- ☒ D. Saad Exercise 2 Assignment Math Class 7

SUBMIT

## Quiz 2B

**\*\*Select the correct answer:\*\***

1. Indicate whether this statement is true or false: It is better to name files as per a systemic convention (as in Question 1 above) rather than at random (as in (Question 2 above).

☐ True

☒ False

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**\*\*Select the correct answer:\*\***

1. The slides are visually captivating.

☒ True

☐ False

2. The slides have very long text, which can distract attention from the teacher.

☐ True

☒ False

3. The slides give relevant examples of the different eating behaviors of animals.

☒ True

☐ False

4. The slides show a variety of animal types to appeal to different students interests.

☒ True

☐ False

5. The slides follow a consistent organizing principle by first introducing an idea and then giving examples.

☒ True

☐ False

6. The slides include activities for children.

☒ True

☐ False

7. The slides are appropriate for students of class 8.

☒ True

☐ False

8. The slides are appropriate for students of class 4.

☒ True

☐ False

SUBMIT

1. What does ICT stand for?

- ☐ A) Internet and Communication Technology
- ☒ B) Information and Communication Technology
- ☐ C) Information and Computer Technology
- ☐ D) Internet and Computing Tools

2. Which of the following is NOT considered an ICT tool?

- ☐ A) Personal computers
- ☐ B) Mobile phones
- ☒ C) Textbooks
- ☐ D) Cloud storage

3. Which of the following ICT tools is used for word processing?

- ☐ A) Microsoft PowerPoint
- ☐ B) Google Sheets
- ☒ C) Microsoft Word
- ☐ D) Google Chrome

4. How can ICT benefit teachers in their professional activities?

- ☐ A) By limiting communication with students and parents
- ☒ B) By providing interactive teaching methods and personalized learning experiences
- ☐ C) By making administrative tasks more complicated
- ☐ D) By keeping teachers away from the latest educational trends

5. What is the primary function of a computer?

- ☐ A) To store data permanently
- ☒ B) To process data according to a set of instructions
- ☐ C) To manage peripheral devices
- ☐ D) To display data on a monitor

6. If a teacher wants to create and share a multimedia presentation with students, which type of software should he or she use?

- ☐ A) Word Processing Software
- ☐ B) Spreadsheet Software
- ☒ C) Presentation Software
- ☐ D) Browser

7. What is Google Docs and how can it be accessed?

- ☐ A) A spreadsheet service accessed via [sheets.google.com](https://sheets.google.com)
- ☒ B) A word processing service accessed via [docs.google.com](https://docs.google.com)
- ☐ C) A presentation service accessed via [slides.google.com](https://slides.google.com)
- ☐ D) A database service accessed via [drive.google.com](https://drive.google.com)

8. Which feature of Google Docs allows users to work without an internet connection?

- ☐ A) Real-time collaboration
- ☐ B) Offline editing

- ☒ C) Offline access mode
- ☐ D) Integration with other Google Apps

9. How does Google Drive benefit educators?

- ☐ A) It requires a monthly subscription for all users.
- ☐ B) It provides 5 GB of free storage for each Google account.
- ☒ C) It allows easy organization and sharing of teaching materials and student work.
- ☐ D) It restricts access to collaborative features.

10. What is the primary function of spreadsheet software like Microsoft Excel and Google Sheets?

- ☐ A) To create multimedia presentations
- ☒ B) To record, organize, and analyze data
- ☐ C) To edit and format text-based documents
- ☐ D) To design graphic art and illustrations

11. Which of the following is NOT a benefit of using spreadsheet software in education?

- ☐ A) Data organization
- ☒ B) Video editing
- ☐ C) Calculations
- ☐ D) Graphs and charts

12. What type of video shows the presenters screen with a voiceover explaining the concepts?

- ☐ A) Animated videos
- ☒ B) Screen-recorded videos
- ☐ C) Live-streamed videos
- ☐ D) Presenter videos

13. Which of the following software can you use for recording screen and presenter videos simultaneously?

- ☐ A) Windows Movie Maker
- ☒ B) Screen Cast-o-Matic
- ☐ C) Adobe Photoshop
- ☐ D) Canva

14. What is one important tip for recording a video to ensure clear audio quality?

- ☒ A) Record in a quiet room
- ☐ B) Use a high-resolution camera
- ☐ C) Add text overlays
- ☐ D) Use animated backgrounds

15. Why is it recommended to make video files smaller in size?

- ☐ A) To improve video quality
- ☒ B) For easier sharing and downloading
- ☐ C) To include more visual effects

## Quiz 1A

**\*\*Select the correct answer:\*\***

1. Which of the following is an example of a formative assessment?

- ☐ A. Final examination
- ☐ B. Term papers
- ☒ C. Homework exercises
- ☐ D. Pre-tests

2. Summative assessment takes place:

- ☒ A. After the learning process has been completed
- ☐ B. Before the learning process begins
- ☐ C. During the instructional process
- ☐ D. Throughout the semester at various completion points

SUBMIT

**\*\*Select the correct answer:\*\***

1. The primary purpose of formative assessment is to assess teaching effectiveness.

☐ True

☒ False

2. A diagnostic assessment is used to evaluate a learners current knowledge, skills, and understanding before instruction begins.

☒ True

☐ False

SUBMIT

## Quiz 2

**\*\*Select the correct answer:\*\***

1. The assessment technique 'Pro and Con Grid' is used to assessing skill in:

- ☐ A. Problem solving
- ☐ B. Application and performance
- ☐ C. Synthesis and creative thinking
- ☒ D. Analysis and critical thinking

2. One of the techniques to assess prior knowledge and understanding of the students is:

- ☐ A. Concept Maps
- ☒ B. Muddiest Point
- ☐ C. Application Cards
- ☐ D. Categorizing Grid

3. Students assemble a very limited number of examples of creative work and supplement with own commentary on significance of examples.

- ☒ A. Annotated Portfolios
- ☐ B. Direct Paraphrasing
- ☐ C. Analytic Memos
- ☐ D. Minute Paper

SUBMIT



1. Formative assessment is primarily focused on:

- ☐ A. Assessing a learner's prior content knowledge
- ☐ B. Providing feedback after the learning process
- ☒ C. Identifying areas that may need improvement
- ☐ D. Informing teachers about the learners' starting point

2. What is the main purpose of a diagnostic assessment?

- ☒ A. To evaluate a learner's current skills and understanding
- ☐ B. To provide information during the instructional process
- ☐ C. To determine teaching effectiveness and progress
- ☐ D. To sum up the teaching and learning process

3. Which of the following is an example of a summative assessment?

- ☐ A. Self-assessment activities
- ☒ B. Annual Examination
- ☐ C. Homework exercises
- ☐ D. Observations during in-class activities

4. What of the following is correct about summative assessment?

- ☐ A. It takes place at the beginning of the term.
- ☐ B. It is mostly low-stake in nature.
- ☒ C. It is used to determine teaching effectiveness.
- ☐ D. Final grades are derived using rubric.

5. How does formative assessment contribute to increased student motivation?

- ☐ A. By providing rigorous learning tasks
- ☒ B. By measuring progress towards learning goals
- ☐ C. By connecting learning objectives with real-world problems
- ☐ D. By focusing on classroom instruction improvement

6. What does descriptive feedback in formative assessment aim to do?

- ☒ A. Highlight gaps in understanding
- ☐ B. List the correct answers
- ☐ C. Evaluate student performance
- ☐ D. Provide multiple opportunities for review

7. The assessment technique Project Prospectus is used to assessing skill in:

- ☐ A. Problem solving
- ☐ B. Application and performance
- ☐ C. Analysis and critical thinking
- ☒ D. Synthesis and creative thinking

8. One of the techniques to assess critical thinking and analytical skills of the learners is:

- ☐ A. Concept Maps
- ☐ B. Muddiest Point

- ☐ C. Memory Matrix
- ☒ D. Categorizing Grid

9. Students list costs/benefits or advantages/disadvantages of an issue, question or value of competing claims.

- ☐ A. Focused Listing
- ☒ B. Pro and Con Grid
- ☐ C. Documented Problem Solutions
- ☐ D. Empty Outlines

10. How do workbooks contribute to formative assessment in distance learning?

- ☐ A. They provide immediate feedback to students.
- ☐ B. They enable real-time communication with teachers.
- ☒ C. They offer structured practice opportunities for students.
- ☐ D. They facilitate multimedia submissions.

11. Which approach involves students reviewing and providing constructive feedback on each others work?

- ☒ A. Peer feedback and collaboration
- ☐ B. Workbooks and handout
- ☐ C. Online quizzes and assessments
- ☐ D. Digital portfolio and reflection

12. Which characteristic of effective feedback includes well-articulated outcomes within a given time frame?

- ☐ A. Constructive
- ☐ B. Specific
- ☒ C. Measurable
- ☐ D. Sensitive

13. Which characteristic of effective feedback emphasizes avoiding negative language?

- ☐ A. Constructive
- ☐ B. Specific
- ☐ C. Measurable
- ☒ D. Sensitive

14. Which characteristic of effective feedback focuses on offering solutions rather than just identifying problems?

- ☒ A. Constructive
- ☐ B. Specific
- ☐ C. Measurable
- ☐ D. Sensitive

15. Which assessment method gathers quick feedback on students understanding of a lesson or class session?

- ☒ A. Exit Tickets

**\*\*Select the correct answer:\*\***

1. What is the primary goal of most accelerated learning programs (ALPs)?

- ☐ A) To support high-achieving students seeking advanced education opportunities
- ☐ B) To offer specialized vocational training to the most deserving students
- ☒ C) To condense several years of missed schooling into a shorter period of time
- ☐ D) To promote socialization and teamwork among students and teachers

2. Which populations are often targeted by accelerated learning programs?

- ☐ A) High-achieving students
- ☒ B) Displaced children and girls
- ☐ C) Children with special needs
- ☐ D) Rural students

SUBMIT

## Quiz 1B

**\*\*Select the correct answer:\*\***

1. Accelerated learning is primarily focused on speed and quantity.

☒ True

☐ False

2. Accelerated learning aims to foster conceptual understanding.

☒ True

☐ False

3. Accelerated learning only applies to core subjects, such as mathematics or English.

☐ True

☒ False

SUBMIT

## Quiz 2

**\*\*Select the correct answer:\*\***

1. Which barrier to education does the response "Bridging program" address?

- ☐ A) Behind expected grade level competence
- ☐ B) Lack of space in the formal education system
- ☐ C) Age of the students
- ☒ D) Language and curriculum content difference

2. Which response is determined for the barrier of "Policy restrictions"?

- ☒ A) Catch-up program
- ☐ B) Bridging program
- ☐ C) Accelerated education program
- ☐ D) Remedial program

3. For students aged below 10 or above 18 years old, which response is not suitable?

- ☐ A) Bridging program
- ☐ B) Remedial program
- ☒ C) Accelerated education program
- ☐ D) Catch-up program

SUBMIT

## Quiz 4

**\*\*Select the correct answer:\*\***

1. While developing an AE curriculum, schedule all assessments for the end of a unit, term or AE level.

☐ True

☒ False

2. An AE curriculum should be user friendly in structure and use of language.

☒ True

☐ False

3. Inclusiveness means that learning experiences address social and emotional well-being of the students.

☒ True

☐ False

4. A curriculum map aligns to the national curriculum, prioritizes subject areas and essential knowledge and skills within those subject areas.

☒ True

☐ False

5. Relevance can be achieved horizontally and vertically.

☐ True

☒ False

SUBMIT



## Quiz 5

**\*\*Select the correct answer:\*\***

1. Which aspect is emphasized in accelerated learning programs to enhance students comprehension?

- ☒ A) Enhanced Vocabulary and Background Knowledge
- ☐ B) Mind Mapping
- ☐ C) Harnessing the Tech
- ☐ D) Metacognition

2. Which accelerated learning strategy involves starting with easier lessons and gradually progressing to more complex concepts?

- ☐ A) Interleaving
- ☐ B) Spaced Repetition
- ☒ C) Intentional Scaffolding
- ☐ D) Enhanced Vocabulary and Background Knowledge

3. Which accelerated learning strategy focuses on utilizing digital tools specially for student assessment?

- ☐ A) Intentional Scaffolding
- ☒ B) Harnessing the Tech
- ☐ C) Spaced Repetition
- ☐ D) Mind Mapping

SUBMIT

1. What is a key requirement for successful accelerated learning?

- ☐ A. Passive teaching methods
- ☐ B. A focus on rote memorization
- ☒ C. Effective teaching and learning methods
- ☐ D. Limited partnership with educational authorities

2. Which of the following best describes the learners targeted by Accelerated Education Programmes (AEPs)?

- ☐ A. High-achieving students seeking advanced education opportunities
- ☐ B. Children with special needs requiring tailored educational support
- ☐ C. Out-of-school children and youth affected by poverty, conflict, or crisis
- ☒ D. Adults seeking continuing education and professional development

3. Which response is most appropriate for addressing the barrier of being "Behind expected grade level competence"?

- ☐ A. Bridging program
- ☒ B. Remedial program
- ☐ C. Accelerated education program
- ☐ D. Catch-up program

4. Which barrier does the response "Limitation of accelerated education program" address?

- ☐ A. Lack of space in the formal education system
- ☐ B. Behind expected grade level competence
- ☐ C. Language and curriculum content difference
- ☒ D. Policy restrictions

5. Which technique for accelerated learning involves reviewing and revisiting learning over time with gaps in between?

- ☐ A. Intentional Scaffolding
- ☒ B. Spaced Repetition
- ☐ C. Interleaving
- ☐ D. Metacognition

6. Which accelerated learning strategy involves stringing along learning for related concepts?

- ☐ A. Intentional Scaffolding
- ☐ B. Spaced Repetition
- ☐ C. Harnessing the Tech
- ☒ D. Interleaving

7. Which technique uses diagrams and maps to facilitate learning complex topics?

- ☐ A. Intentional Scaffolding
- ☒ B. Mind Mapping
- ☐ C. Spaced Repetition
- ☐ D. Metacognition

learning process?

- ☐ A. Intentional Scaffolding
- ☐ B. Spaced Repetition
- ☐ C. Interleaving
- ☒ D. Metacognition

9. Which learners are catch-up programs appropriate for?

- ☒ A. Learners who were in an education program when a disruption occurred.
- ☐ B. Learners who are under-age for their grade level as per state policy.
- ☐ C. Learners who have never attended school before due to conflict or crisis.
- ☐ D. Learners who have completed their education from unrecognized schools.

10. What is the typical duration of the educational disruption that catch-up programs address?

- ☒ A. Approximately one year
- ☐ B. Several years
- ☐ C. A few weeks
- ☐ D. Indefinite duration

11. What is the primary purpose of aligning assessment and instruction with priority outcomes?

- ☐ A. To ensure consistency among level descriptors
- ☐ B. To integrate subject-area content into literacy
- ☒ C. To focus on essential knowledge and skills
- ☐ D. To establish measurable learning outcomes

12. Which of the following is a criteria for priority outcomes?

- ☒ A. Endurance, leverage, academic significance
- ☐ B. Content, classroom instruction, assessment
- ☐ C. Integration, consistency, foundation literacy
- ☐ D. Alignment, flexibility, academic control

13. When planning schemes of work, the first step is to divide them into multiple

- ☐ A. Terms
- ☐ B. Levels
- ☐ C. Courses
- ☒ D. Units

14. Which framework is used to determine the level of cognitive demand in an AE lesson objective?

- ☒ A. Blooms Taxonomy
- ☐ B. Vygotskys Zone of Proximal Development
- ☐ C. Piagets Stages of Cognitive Development
- ☐ D. Gardners Multiple Intelligences

15. What role does an action verb play in an AE lesson objective?

- ☒ A. It clarifies the purpose of the lesson